

## Pomona Elementary School Major Improvement Strategy #3

|   |  |  |  |   |
|---|--|--|--|---|
| <b>Major Improvement Strategy [1]</b>                                   | Tier 1 Academic and Behavior Instruction   |  |  |   |
| <b>Major Improvement Strategy Description [2]</b>                       | Pomona staff will implement Tier 1 Instruction that supports and impacts ALL student's academic and behavior growth. Instruction focuses on the major work of the grade as defined by the Colorado Academic Standards. Staff will utilize PLC structures and collaborative team planning to plan daily lessons that align standard with learning targets, success criteria and learning activities.  |  |  |   |
| <b>End of Year Goals (What will success look like?) [3]</b>             | 100% of classroom teachers will follow the pacing guide for CKLA and Bridges that is provided by the district as measured by lesson plans and observations.<br>100% of classroom lessons (from CKLA & Bridges) will include the integral parts of a successful lesson (posted & communicated target, CFU, and differentiated activity aligned with the target/standard) as measured through walk throughs and lesson audits.<br>100% of classroom teachers will actively participate in weekly collaborative grade level professional learning communities(PLC) and utilize an agreed upon PLC/DDI protocol as measured by PLC notes, agendas, |  |  |   |
| <b>Implementation Benchmarks (Evidence for monitoring progress) [4]</b> | <b>Quarter 1</b><br><i>(Beginning of Year - Fall Break)</i>  | <b>Quarter 2</b><br><i>(Fall Break - December)</i>   | <b>Quarter 3</b><br><i>(January - Spring Break)</i>  | <b>Quarter 4</b><br><i>(Spring Break - End of Year)</i>   |
|   | 100% of teachers will adhere (within 2 weeks) to the district provided pacing guide for CKLA and Bridges.  | 100% of teachers will adhere (within 1 week) to the district provided pacing guide for CKLA and Bridges.   | 100% of teachers will adhere (within 1 week) to the district provided pacing guide for CKLA and Bridges.   | 100% of teachers will adhere (within 1 week) to the district provided pacing guide for CKLA and Bridges.  |
|   | 70% of lessons will include the integral parts of a successful lesson (posted & communicated target, CFU, and differentiated activity aligned with the target/standard) as measured through walk throughs and lesson audits.   | 80% of lessons will include the integral parts of a successful lesson (posted & communicated target, CFU, and differentiated activity aligned with the target/standard) as measured through walk throughs and lesson audits. | 90% of lessons will include the integral parts of a successful lesson (posted & communicated target, CFU, and differentiated activity aligned with the target/standard) as measured through walk throughs and lesson audits. | 100% of lessons will include the integral parts of a successful lesson (posted & communicated target, CFU, and differentiated activity aligned with the target/standard) as measured through walk throughs and lesson audits. |
|   | 100% of teachers will participate in collaborative instructional planning at least three times per month.  | 100% of teachers will participate in collaborative instructional planning at least three times per month and do at least one data protocol with math data and one data protocol with ELA data.                               | 100% of teachers will participate in PLC/DDI planning meetings at least three times per month.   | 100% of teachers will participate in PLC/DDI planning meetings at least three times per month.  |

### Key Action Steps to Implement the Major Improvement Strategy

| Quarter 1 (Beginning of Year - Fall Break)   |                             |                                    |                          |        |
|--|-----------------------------|------------------------------------|--------------------------|--------|
| Action Steps   | Timeline                    | Teams and/or Team Members Involved | Completed?               |        |
| Develop plan and schedule for weekly collaborative team planning with TLC (Teaching and Learning Coordinator...aka Turnaround Coordinator)   | September                   | Leadership Team                    | <input type="checkbox"/> |        |
| Principal, TLC and possibly one other staff member attend DDI/PLC training   | September 24                | Principal, TLC, and ...            | <input type="checkbox"/> |        |
| Principal and TLC develop plan to phase in PLC/DDI processes and an agreed upon protocol to use at each meeting (from collaborative planning to full blown PLC)  | End of Sept. and early Oct. |                                    | <input type="checkbox"/> |        |
| Share out and provide PD from PLC/DDI training with whole staff (utilize 1st or 3rd early release day)   | October                     | TLC                                | <input type="checkbox"/> |        |
| Communicate and distribute district pacing guides to staff   | August 25                   | Principal and TLC                  | <input type="checkbox"/> |        |
| Admin Team will create walk-through tool to collect data on classroom targets, CFU's and aligned activity  | September and Early October | Principal and TLC                  | <input type="checkbox"/> |        |
| Principal and TLC will use walk-through tool to collect data on classroom targets, CFU's, and aligned activity (a minimum of one walk through per classroom each month)  | September and Early October | Principal and TLC                  | <input type="checkbox"/> |        |
|  |                             |                                    | <input type="checkbox"/> |        |
|  |                             |                                    | <input type="checkbox"/> |        |
|  |                             |                                    | <input type="checkbox"/> |        |
|  |                             |                                    | <input type="checkbox"/> |        |
| Implementation Benchmarks [5]  | Mid-Quarter Reflection      | End of Quarter Reflection          | Next Steps               | Status |
| 100% of teachers will adhere (within 2 weeks) to the district provided pacing guide for CKLA and Bridges.  |                             |                                    |                          | -      |
| 70% of lessons will include the integral parts of a successful lesson (posted & communicated target, CFU, and differentiated activity aligned with the target/standard) as measured through walk throughs and lesson audits. |                             |                                    |                          | -      |
| 100% of teachers will participate in collaborative instructional planning at least three times per month.  |                             |                                    |                          | -      |
|  |                             |                                    |                          | -      |

| Quarter 2 (Fall Break - December)  |                        |                                      |                          |        |
|--|------------------------|--------------------------------------|--------------------------|--------|
| Action Steps   | Timeline               | Teams and/or Team Members Involved   | Completed?               |        |
| Implement plan for weekly DDI planning with TLC (Teaching and Learning Coordinator...aka Turnaround Coordinator)   | November               | Classroom Teachers, TLC, Principal   | <input type="checkbox"/> |        |
| Admin Team will continue to utilize walk-through tool to collect data on classroom targets, CFU's and aligned activity   | November/December      | Admin Team (including TLC/Principal) | <input type="checkbox"/> |        |
| Check in with staff during collaborative planning on team progress on district pacing guides   | November/December      | TLC                                  | <input type="checkbox"/> |        |
| Introduce and utilize agreed upon PLC/DDI protocol with every team at least 1 time per month.  | Oct/Nov                | TLC, Classroom Teachers              | <input type="checkbox"/> |        |
|  |                        |                                      | <input type="checkbox"/> |        |
|  |                        |                                      | <input type="checkbox"/> |        |
|  |                        |                                      | <input type="checkbox"/> |        |
|  |                        |                                      | <input type="checkbox"/> |        |
|  |                        |                                      | <input type="checkbox"/> |        |
|  |                        |                                      | <input type="checkbox"/> |        |
| Implementation Benchmarks  | Mid-Quarter Reflection | End of Quarter Reflection            | Next Steps               | Status |
| 100% of teachers will adhere (within 1 week) to the district provided pacing guide for CKLA and Bridges.   |                        |                                      |                          | -      |
| 80% of lessons will include the integral parts of a successful lesson (posted & communicated target, CFU, and differentiated activity aligned with the target/standard) as measured through walk throughs and lesson audits. |                        |                                      |                          | -      |
| 100% of teachers will participate in collaborative instructional planning at least three times per month and do at least one data protocol with math data and one data protocol with ELA data.                               |                        |                                      |                          | -      |
|  |                        |                                      |                          | -      |

### Quarter 3 (January - Spring Break)

| Action Steps   | Timeline               | Teams and/or Team Members Involved   | Completed?               |        |
|--|------------------------|--------------------------------------|--------------------------|--------|
| Implement plan for weekly DDI planning with TLC (Teaching and Learning Coordinator...aka Turnaround Coordinator)   | January-March          | Classroom Teachers, TLC, Principal   | <input type="checkbox"/> |        |
| Admin Team will continue to utilize walk-through tool to collect data on classroom targets, CFU's and aligned activity   | January-March          | Admin Team (including TLC/Principal) | <input type="checkbox"/> |        |
| Check in with staff during collaborative planning on team progress on district pacing guides   | January-March          | TLC                                  | <input type="checkbox"/> |        |
| Leadership team will review data collected from walk-through's focused on targets, CFU's and aligned activities to consider additional PD for staff.   | January                | Leadership Team                      | <input type="checkbox"/> |        |
| Leadership team will review implementation data to determine need for PLC/DDI PD in the Spring or Summer   | February               | Leadership Team                      | <input type="checkbox"/> |        |
|  |                        |                                      | <input type="checkbox"/> |        |
|  |                        |                                      | <input type="checkbox"/> |        |
|  |                        |                                      | <input type="checkbox"/> |        |
|  |                        |                                      | <input type="checkbox"/> |        |
|  |                        |                                      | <input type="checkbox"/> |        |
|  |                        |                                      | <input type="checkbox"/> |        |
| Implementation Benchmarks [6]  | Mid-Quarter Reflection | End of Quarter Reflection            | Next Steps               | Status |
| 100% of teachers will adhere (within 1 week) to the district provided pacing guide for CKLA and Bridges.   |                        |                                      |                          | -      |
| 90% of lessons will include the integral parts of a successful lesson (posted & communicated target, CFU, and differentiated activity aligned with the target/standard) as measured through walk throughs and lesson audits. |                        |                                      |                          | -      |
| 100% of teachers will participate in PLC/DDI planning meetings at least three times per month.   |                        |                                      |                          | -      |
|  |                        |                                      |                          | -      |

### Quarter 4 (Spring Break - End of Year)

| Action Steps  | Timeline               | Teams and/or Team Members Involved   | Completed?               |        |
|---|------------------------|--------------------------------------|--------------------------|--------|
| Implement plan for weekly DDI planning with TLC (Teaching and Learning Coordinator...aka Turnaround Coordinator)  | March-EOY              | Classroom Teachers, TLC, Principal   | <input type="checkbox"/> |        |
| Admin Team will continue to utilize walk-through tool to collect data on classroom targets, CFU's and aligned activity  | March-EOY              | Admin Team (including TLC/Principal) | <input type="checkbox"/> |        |
| Check in with staff during collaborative planning on team progress on district pacing guides  | March-EOY              | TLC                                  | <input type="checkbox"/> |        |
|   |                        |                                      | <input type="checkbox"/> |        |
|   |                        |                                      | <input type="checkbox"/> |        |
|   |                        |                                      | <input type="checkbox"/> |        |
|   |                        |                                      | <input type="checkbox"/> |        |
|   |                        |                                      | <input type="checkbox"/> |        |
|   |                        |                                      | <input type="checkbox"/> |        |
|   |                        |                                      | <input type="checkbox"/> |        |
| Implementation Benchmarks [7]   | Mid-Quarter Reflection | End of Quarter Reflection            | Next Steps               | Status |
| 100% of teachers will adhere (within 1 week) to the district provided pacing guide for CKLA and Bridges.  |                        |                                      |                          | -      |
| 100% of lessons will include the integral parts of a successful lesson (posted & communicated target, CFU, and differentiated activity aligned with the target/standard) as measured through walk throughs and lesson audits. |                        |                                      |                          | -      |
| 100% of teachers will participate in PLC/DDI planning meetings at least three times per month.  |                        |                                      |                          | -      |
|   |                        |                                      |                          | -      |

[1] Type Major Improvement Strategies and Descriptions into the 18-19 Overall MIS Summary tab

[2] Type Major Improvement Strategies and Descriptions into the 18-19 Overall MIS Summary tab

[3] Type in your end of year goals here which will drive your thinking for your quarterly benchmarks. These should match or correlate to your quarter 4 benchmarks. You can copy and paste them if you wish.

[4] Enter benchmarks into the boxes to the right and they will auto-populate the orange benchmark boxes below.

[5] Benchmarks are populated from the benchmark cells above.

[6] Benchmarks are populated from the benchmark cells above.

[7] Benchmarks are populated from the benchmark cells above.